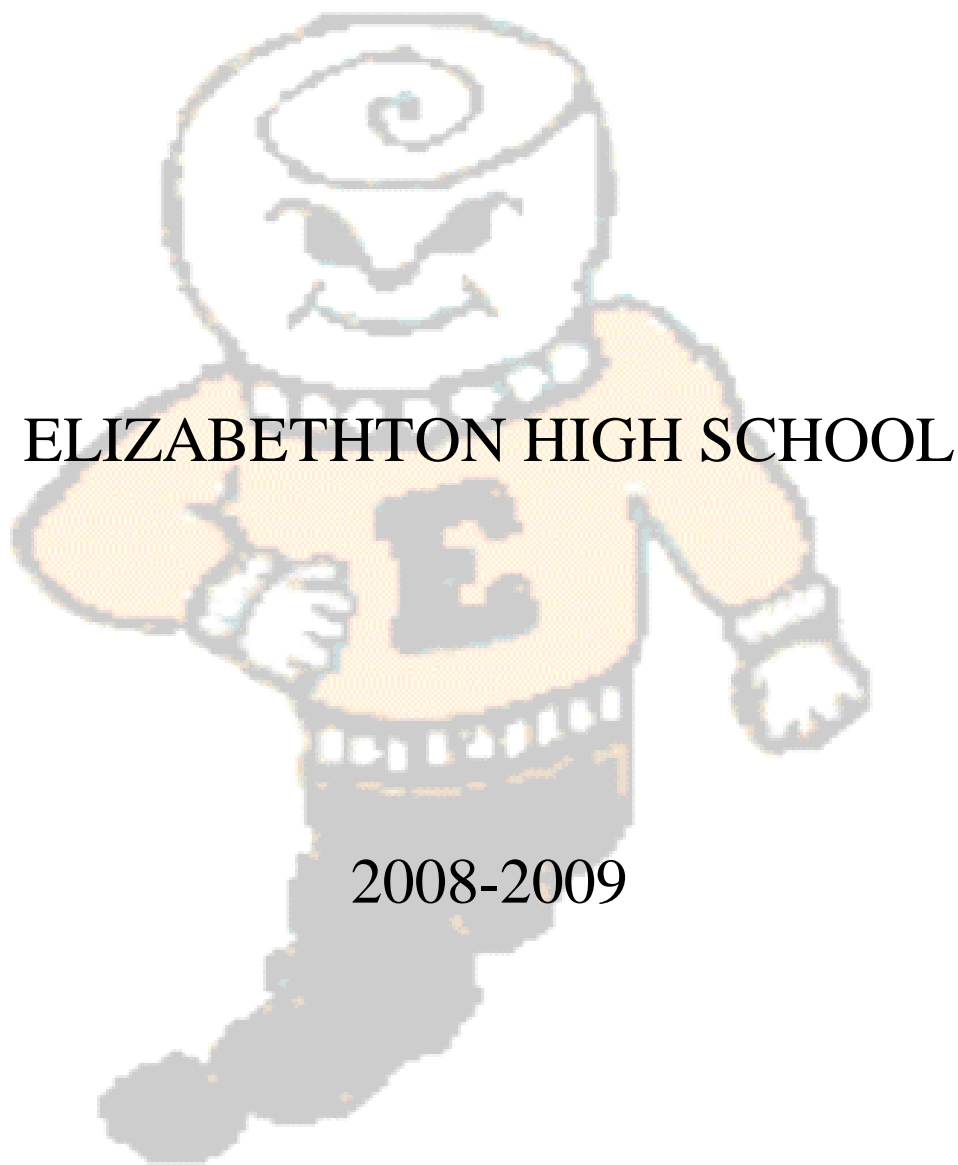


FAMILY & COMMUNITY ENGAGEMENT PLAN



ELIZABETHTON HIGH SCHOOL

2008-2009

This plan has been developed in response to the legal requirement of Act 603 of 2003 and the No Child Left Behind Act of 2001, and in accordance with Board Policy 4.502

Mission Statement

The primary mission of Elizabethton High School is to provide a positive atmosphere where students become intellectually motivated, vocationally competent, physically fit, and socially adept.

Belief Statement

We Believe...

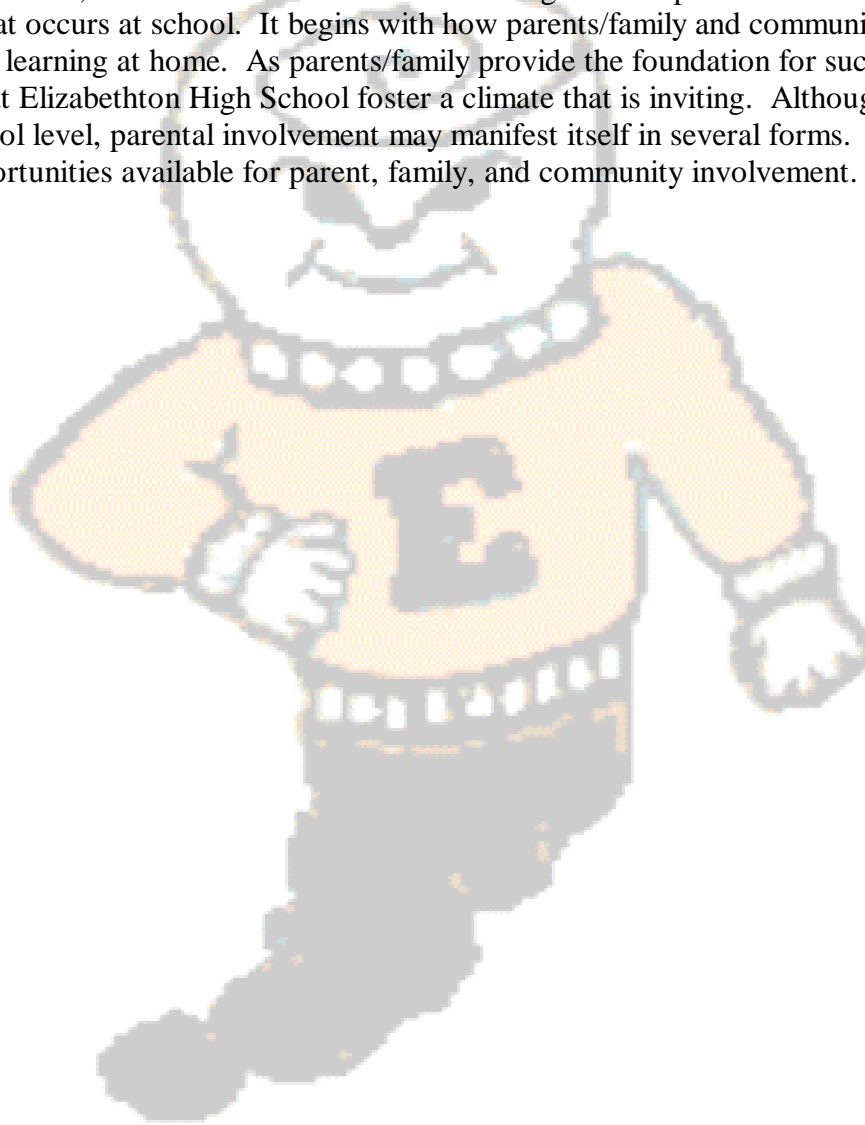
1. The educational program for students must be of high quality and committed to success for all students.
2. No student has the right to interfere with any other student's "right to learn."
3. Our school must provide diverse educational opportunities for all students regardless of their individual differences, needs, and abilities.
4. Administration and staff must hold high expectations for student learning behavior.
5. The school environment should be attractive, clean, pleasant and conducive to learning.
6. Faculty and staff feel that they are an important part of the school and that their example contributes to its effectiveness.
7. The school must be a safe and secure place.
8. Attendance and discipline are a reflection of what is being taught in the classroom and the amount of learning that occurs.
9. Staff development opportunities and renewal experiences are important to staff quality and strength as a team.
10. The school must establish and maintain beneficial and cooperative relations with parents, the business community, and other agencies and organizations interested in and related to education.

Vision Statement

The vision of Elizabethton High School is to create a community of learners which include students, faculty, and staff supported by parents, families and the community.

Overview

Elizabethton High School recognizes that students' success in school is dependent upon a three-way collaboration with school, family and community. Research shows a strong connection between parent and family involvement in schools and students' academic achievement, attendance, attitude, and continued education. We recognize that parent involvement is not just something that occurs at school. It begins with how parents/family and community support school activities and learning at home. As parents/family provide the foundation for success, it is important that Elizabethton High School foster a climate that is inviting. Although it may vary at the high school level, parental involvement may manifest itself in several forms. It is our goal to enhance opportunities available for parent, family, and community involvement.



Communication

Appropriate communication with parents can: (a) assist parents in fostering a healthy home learning environment; (b) assist teachers in developing better instructional strategies; and (c) have a positive effect on students' achievement.

Strategies

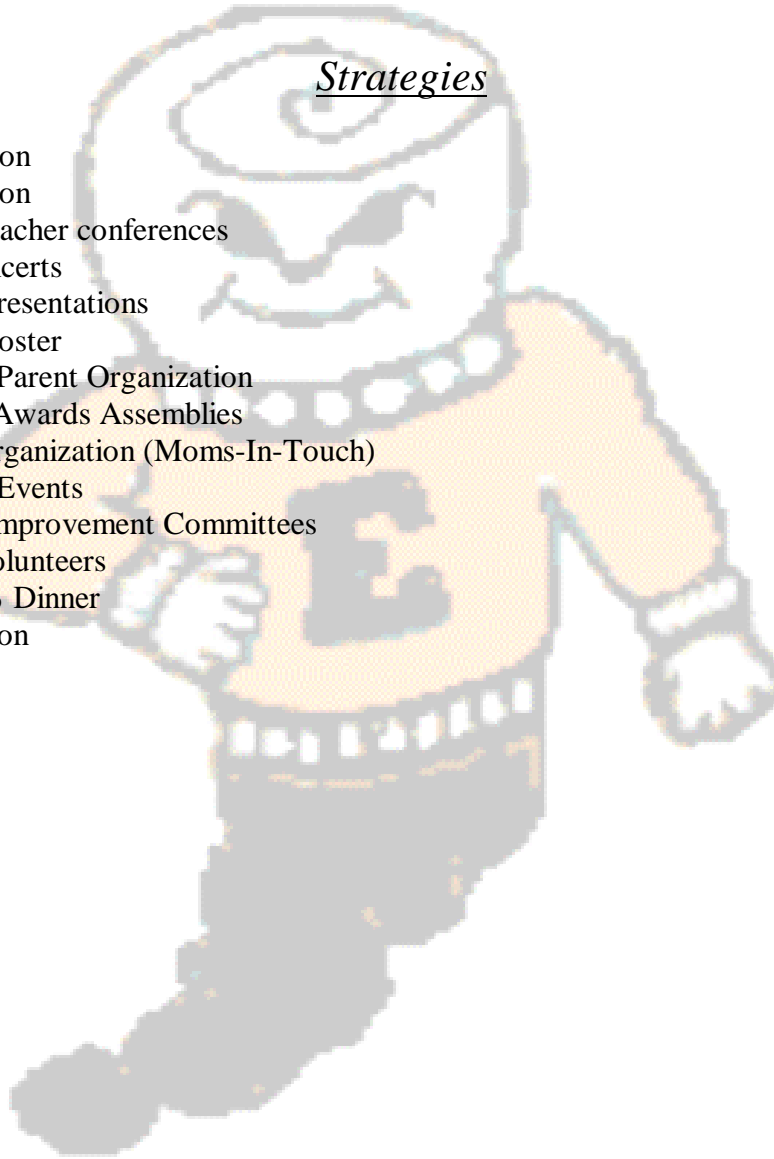
- ✍ student handbook
- ✍ interim progress reports
- ✍ grade cards
- ✍ phone calls
- ✍ letters from teachers
- ✍ newsletter
- ✍ web-site <<http://ecschools.net/Cyclones>>
- ✍ e-mail
- ✍ student-teacher conferences
- ✍ parent-teacher conferences
- ✍ attendance call in
- ✍ written notes, letters, announcements
- ✍ surveys (Family Friendly) School Improvements
- ✍ school calendar
- ✍ news releases and articles
- ✍ positive notes
- ✍ school bulletin board
- ✍ school announcements via e-mail
- ✍ school announcements via Channel One

Parent Opportunities

All families have strengths and it is important at the high school level to emphasize those strengths and let parents know those strengths are valued.

Strategies

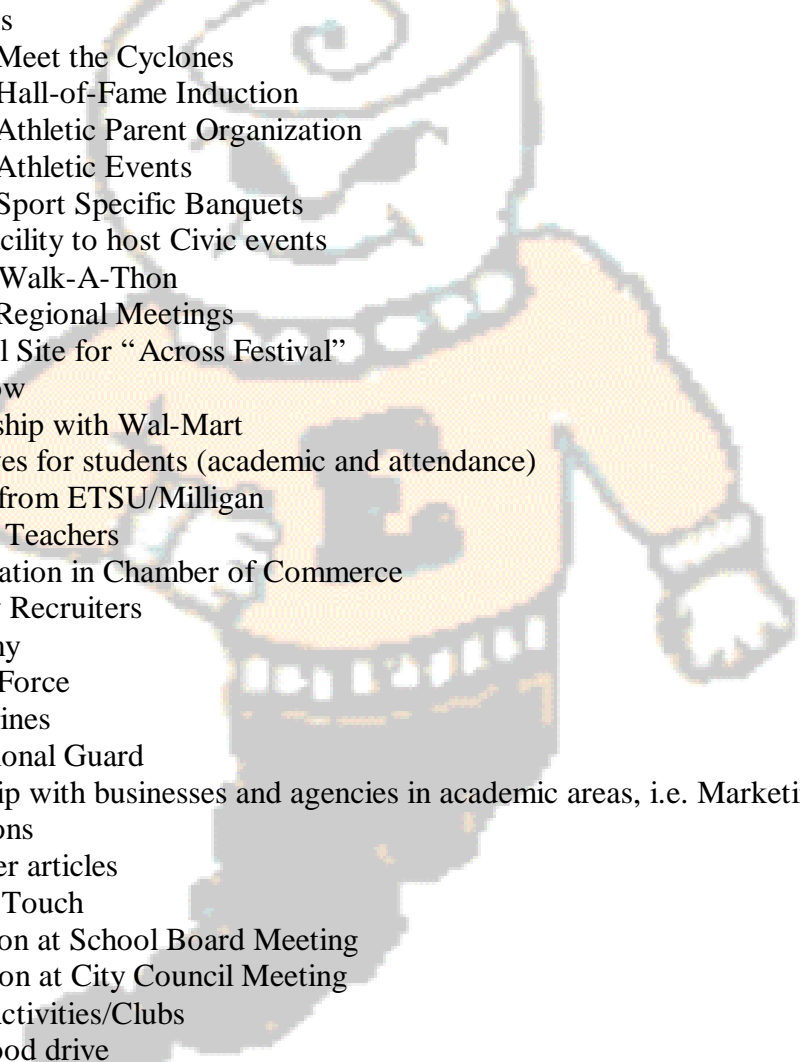
- ✍ Orientation
- ✍ registration
- ✍ parent-teacher conferences
- ✍ band concerts
- ✍ Choral presentations
- ✍ Band Booster
- ✍ Athletic Parent Organization
- ✍ Honors/Awards Assemblies
- ✍ Parent organization (Moms-In-Touch)
- ✍ Athletic Events
- ✍ School Improvement Committees
- ✍ parent volunteers
- ✍ Top 10% Dinner
- ✍ Graduation



Community Involvement

Community involvement is strength at Elizabethton High School. Research shows that strong community involvement is an integral component of positive school improvement.

Strategies

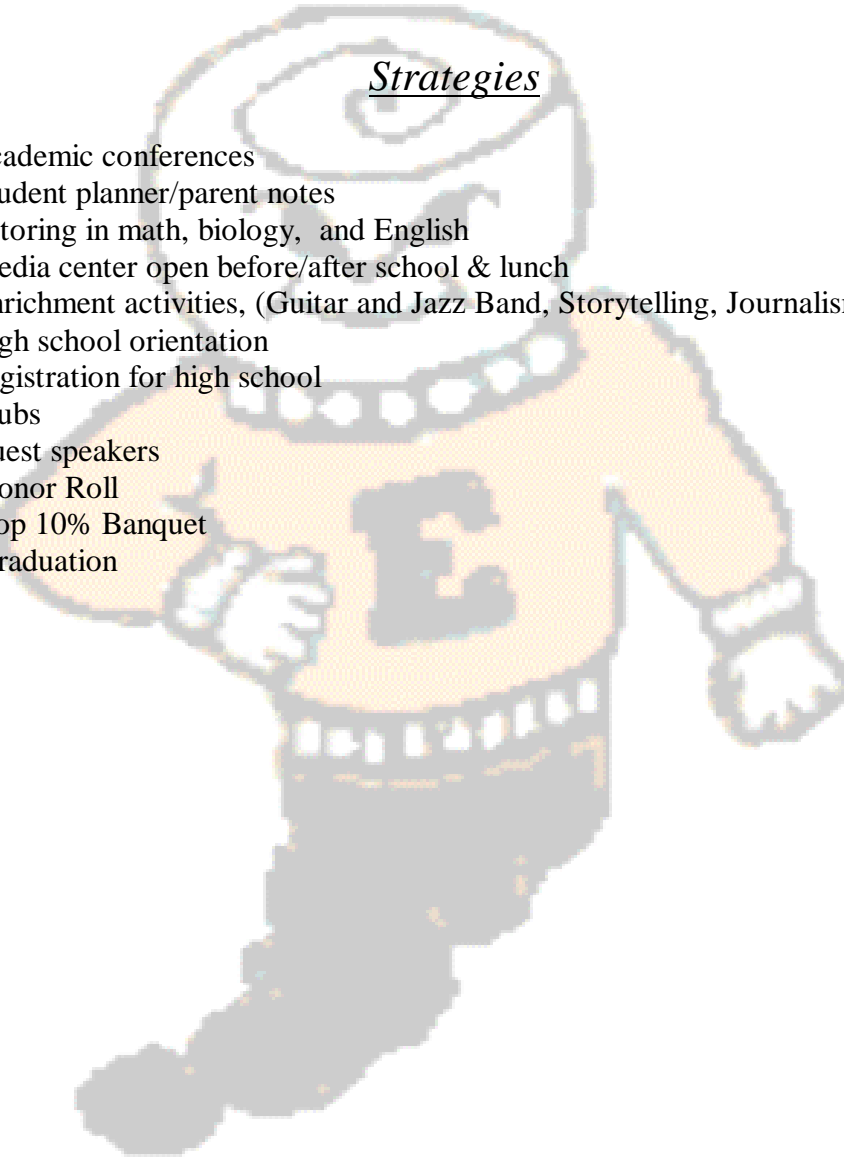
- 
- ✍ Athletics
 - ✍ Meet the Cyclones
 - ✍ Hall-of-Fame Induction
 - ✍ Athletic Parent Organization
 - ✍ Athletic Events
 - ✍ Sport Specific Banquets
 - ✍ Open facility to host Civic events
 - ✍ Cancer Walk-A-Thon
 - ✍ TDOT Regional Meetings
 - ✍ National Site for “Across Festival”
 - ✍ Car Show
 - ✍ Partnership with Wal-Mart
 - ✍ Incentives for students (academic and attendance)
 - ✍ Interns from ETSU/Milligan
 - ✍ Student Teachers
 - ✍ Participation in Chamber of Commerce
 - ✍ Military Recruiters
 - ✍ Army
 - ✍ Air Force
 - ✍ Marines
 - ✍ National Guard
 - ✍ Partnership with businesses and agencies in academic areas, i.e. Marketing, and Health Occupations
 - ✍ Newspaper articles
 - ✍ Moms-in-Touch
 - ✍ Recognition at School Board Meeting
 - ✍ Recognition at City Council Meeting
 - ✍ Service Activities/Clubs
 - ✍ Food drive
 - ✍ Coats for Kids
 - ✍ Relief efforts for Natural Disasters
 - ✍ Blood drives
 - ✍ School Safety
 - ✍ Partnership with local law enforcement and Fire Marshall
 - ✍ Private donations
 - ✍ Business donations

Academics

Research shows that parental involvement benefits students in a variety of ways:
(a) higher grades; (b) increased completion of homework; and (c) higher graduation rates.

Strategies

- ✍ academic conferences
- ✍ student planner/parent notes
- ✍ tutoring in math, biology, and English
- ✍ media center open before/after school & lunch
- ✍ enrichment activities, (Guitar and Jazz Band, Storytelling, Journalism)
- ✍ high school orientation
- ✍ registration for high school
- ✍ clubs
- ✍ guest speakers
- ✍ Honor Roll
- ✍ Top 10% Banquet
- ✍ Graduation

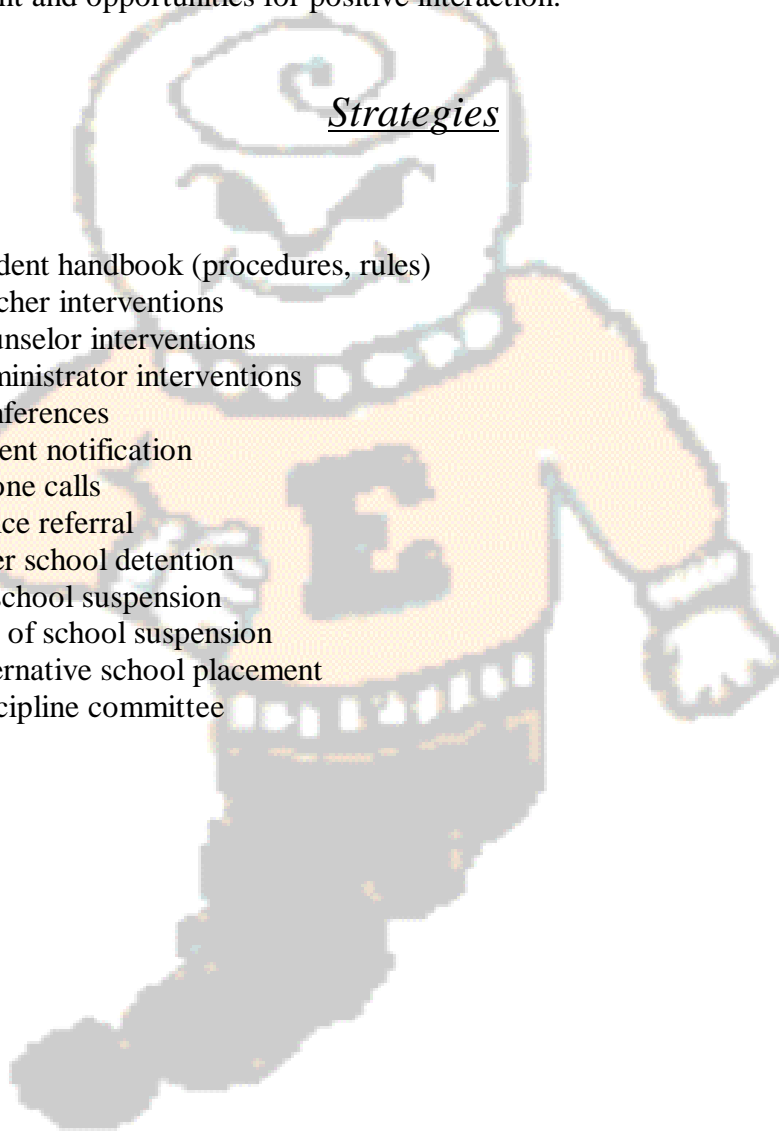


Discipline

Parental involvement in the process of discipline leads to a safe school environment and opportunities for positive interaction.

Strategies

- ✍ student handbook (procedures, rules)
- ✍ teacher interventions
- ✍ counselor interventions
- ✍ administrator interventions
- ✍ conferences
- ✍ parent notification
- ✍ phone calls
- ✍ office referral
- ✍ after school detention
- ✍ in school suspension
- ✍ out of school suspension
- ✍ alternative school placement
- ✍ discipline committee

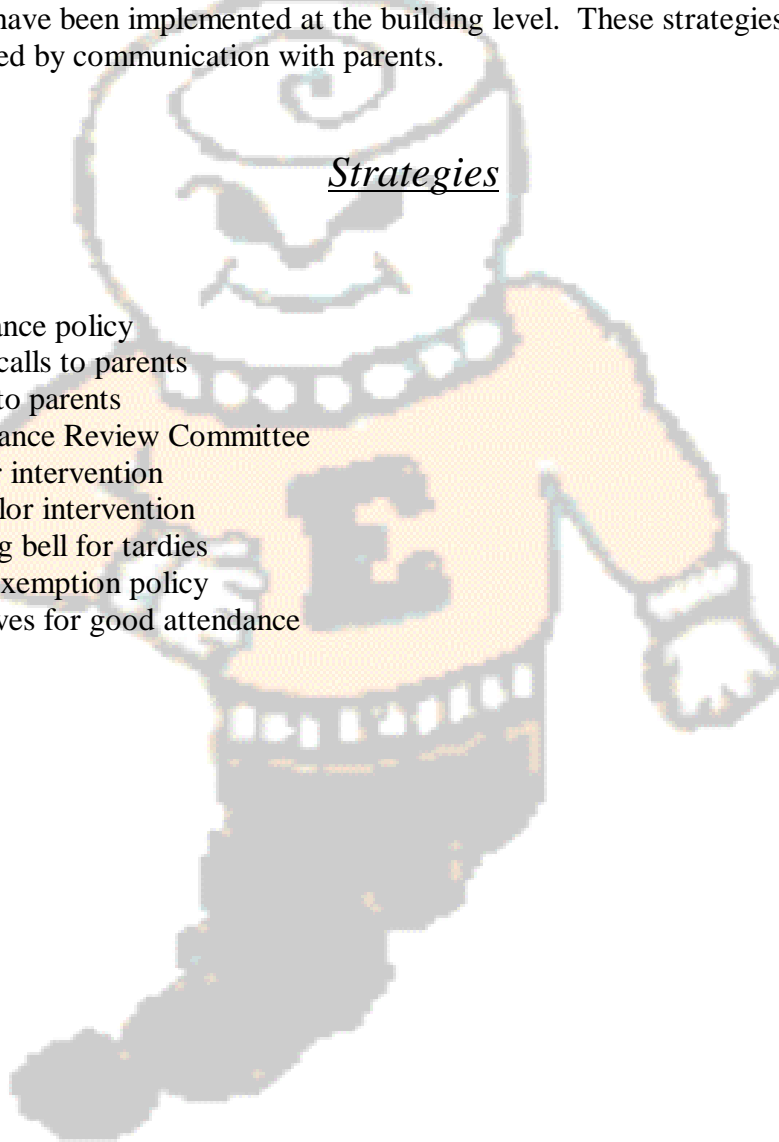


Attendance

Increased parental involvement has a positive effect on school attendance. Research proves that students must be in school to achieve optimum success. Several strategies have been implemented at the building level. These strategies are strengthened by communication with parents.

Strategies

- ✍ attendance policy
- ✍ phone calls to parents
- ✍ letters to parents
- ✍ Attendance Review Committee
- ✍ teacher intervention
- ✍ counselor intervention
- ✍ warning bell for tardies
- ✍ exam exemption policy
- ✍ incentives for good attendance

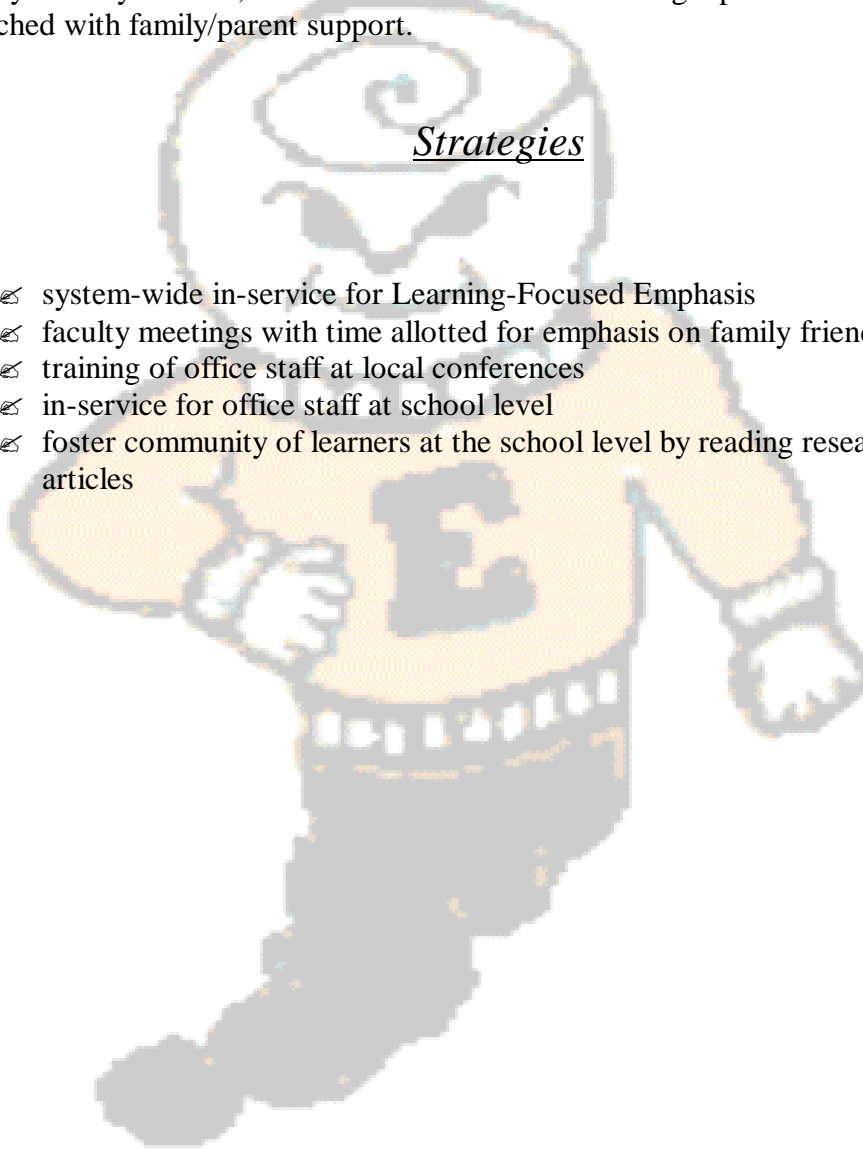


Professional Development for Staff

Continued professional development, which emphasizes parental involvement and family friendly schools, is essential to success in fostering a positive school climate enriched with family/parent support.

Strategies

- ✍ system-wide in-service for Learning-Focused Emphasis
- ✍ faculty meetings with time allotted for emphasis on family friendly
- ✍ training of office staff at local conferences
- ✍ in-service for office staff at school level
- ✍ foster community of learners at the school level by reading research, books, articles



Conclusion

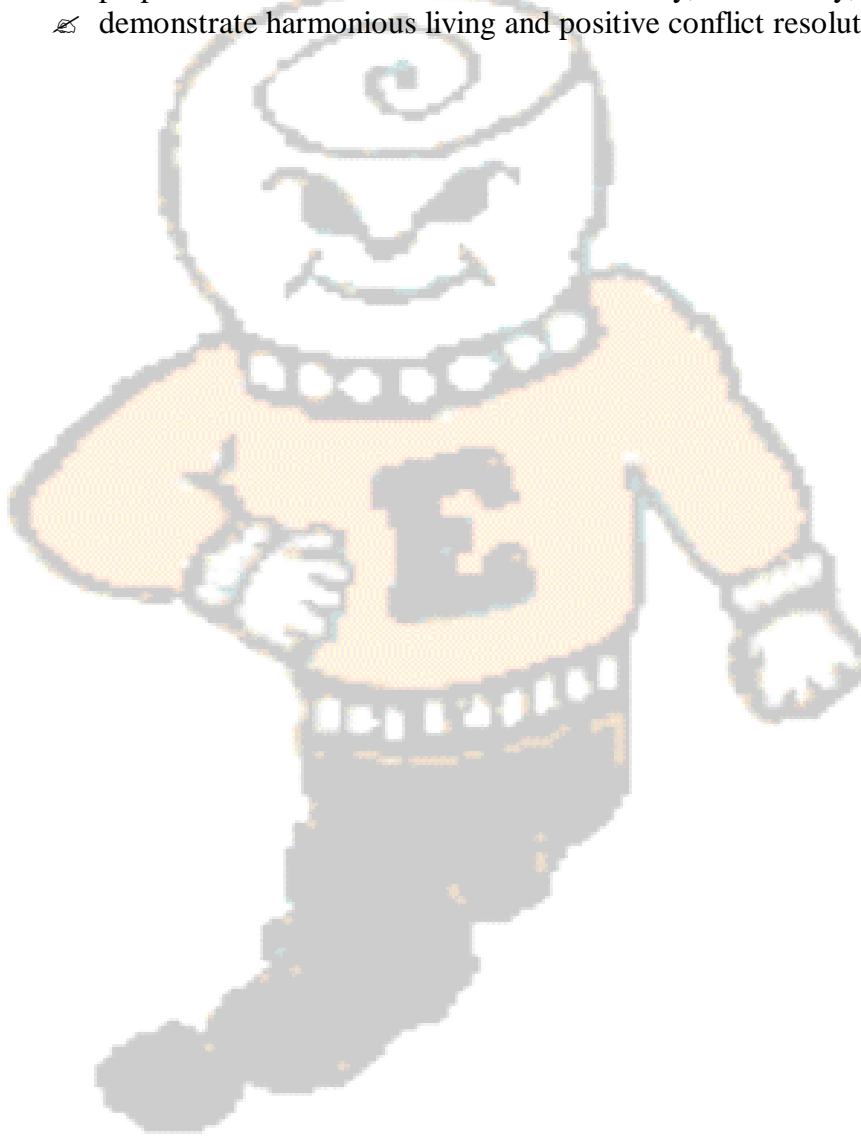
Elizabethton High School will continue to build on the tradition of strong parental, family, and community involvement. We also make a commitment to the following premises:

1. The School should establish and maintain cooperative relationships with
 - ✍ the students' parents
 - ✍ the community as a whole
 - ✍ agencies and organizations interested in and related to education
2. The educational environment must be
 - ✍ safe and secure
 - ✍ encouraging and uplifting
 - ✍ clean, attractive and comfortable
3. The educational program must
 - ✍ be of high quality and committed to the success of every student
 - ✍ be diverse and flexible in order to benefit every student
 - ✍ aim at all aspects of life – mental, physical, and emotional
 - ✍ provide opportunities to develop leadership as well as teamwork
 - ✍ lead students to understand and appreciate the complete history of their family, race, and country
 - ✍ provide knowledge of and the skills for lifetime activities beneficial to them and their families
 - ✍ prepare students for a wide range of job opportunities
 - ✍ encourage a successful work ethic as well as a healthy life style
4. The administrative and teaching staff should
 - ✍ be of the highest quality available
 - ✍ be caring and sensitive
 - ✍ use a wide range of strategies
 - ✍ teach by work and example
 - ✍ be adept at classroom management and discipline
 - ✍ have open communication with the students' parents
 - ✍ be responsible, cooperative, supportive, and collegial
 - ✍ respect, cooperate with, and assist the "support staff"
 - ✍ have opportunities for professional development
5. The parents should
 - ✍ support and cooperate with school personnel
 - ✍ communicate openly with teachers and administrators
 - ✍ provide a quiet place for students to do their homework
 - ✍ support their students in completing homework

✍ regularly monitor their student's progress

6. The students should

- ✍ be respectful and courteous to all school personnel
- ✍ develop and demonstrate a positive and successful work ethic
- ✍ respect the diversity, rights, and property of all others
- ✍ demonstrate the importance of school attendance
- ✍ prepare for a full life of service to their family, community, and country
- ✍ demonstrate harmonious living and positive conflict resolution



Committee Members

Mr. Ralph Wheeler _____

Ms. Kathe Rainwater _____

Mr. Brian Moore _____

Ms. Sara Hardin _____

Ms. Robin McKamey _____

Parent: Terri Brumit _____

Parent: Karen Barnett _____

Eddie Pless _____

Michael Little _____

Mark Norman _____

Danny O'Quinn _____

