

Social Studies - Third Grade → Third Quarter 2015-2016

Reporting Category 3: Eastern Hemisphere CONTINUED	
Weeks 1-7	Standard 4: Europe
	<ul style="list-style-type: none"> • *3.39 Describe the diverse but unified nature of people within a continent or region, • identifying the distinct contribution made by their culture including language, clothing, • food, art, beliefs, customs, and music. (C, H) • 3.40 Use timelines, primary sources, and historical passages to summarize the history of • a region, including events, inventions/inventors, artists, writers, and political figures. (C, • G, H, P) Suggestions are as follows: Olympics in Ancient Greece, Roman Empire, • monarchies, European discovery of the New World, historical narratives of major • European immigrant groups and their journeys to America, and current events. • 3.41 Identify major countries of the continent (France, Italy, Germany, Russia, Spain, • and United Kingdom). (G) • 3.42 Identify major physical features of the continent (G): • • Mountains - Alps, Gibraltar • • Bodies of Water - Arctic Ocean, Mediterranean Sea • 3.43 Identify examples of scarcity in and around specific regions. (E, G) • 3.44 Interpret a chart, graph, or resource map of major imports and exports. (E, G) • 3.45 Compare and contrast a monarchy and a democratic form of government. (P)
	Standard 5: Africa
	<ul style="list-style-type: none"> • *3.46 Interpret different texts and primary sources to describe the major components of history and culture including language, clothing, food, art, beliefs, customs, and music. (C, H) • 3.47 Tell a historic story with appropriate facts and relevant, descriptive details while speaking audibly in coherent sentences using information gained from timelines, primary sources and informational text. (C, G, H, P) Suggestions are: Ancient Egypt and the pyramids, Nile River, Tutankhamen, Bartholomew Diaz lands on Cape of Good Hope, Nelson Mandela, and current events.

	<ul style="list-style-type: none"> • 3.48 Identify major countries of the continent (Egypt, Kenya, Libya, and South Africa). (G) • 3.49 Identify major physical features of the continent (G): <ul style="list-style-type: none"> • Rivers - Congo, Niger, Nile • Mountains - Kilimanjaro, Mt. Kenya, Atlas Mountains • Desert - Sahara • Bodies of Water - Indian Ocean, Lake Victoria, Southern Ocean • Landforms - Cape of Good Hope • *3.50 Explain how people depend on the physical environment and its natural resources to satisfy their basic needs. (C, E, G) • 3.51 Identify examples of scarcity in and around specific regions. (E, G) • 3.52 Interpret a chart, graph, or resource map of major imports and exports. (E, G)
Week 8	Review for Part I
Week 9	TN Ready Part I (essay) (window 2/8 - 3/4 - School Based Decision)

Reporting Category 4: Antarctica	
Week 10 (Continue Q4 Weeks 1-3)	Standard 4: Antarctica
	<ul style="list-style-type: none"> • 3.63 Create a multimedia presentation of social studies stories about explorations to Antarctica; add drawings or other visual displays to stories or accounts of experiences when appropriate to clarify ideas, thoughts, and feelings. (C, G) • 3.64 Use timelines and historical passages to summarize the history of a region including events, inventions/inventors, artists, writers, and political figures. (C, H, P) Suggestions are: James Clark Ross, Richard E. Byrd, and South Magnetic Pole. • 3.65 Conduct a short research project to examine the Antarctic Treaty. (P) • 3.66 Explain why there are only temporary residents found on Antarctica and the impact the physical environment and its natural resources have on how basic needs are met. (G) • 3.67 Read and interpret information about the impact of people on the environment. (G) • 3.68 Identify McMurdo Station. (G)