

Social Studies - Fourth Grade → Third Quarter 2015-2016

A New Government	
Weeks 1-2	Standard 5: Creating a New Government
	Students describe the people and events associated with the development of the Constitution.
	<ul style="list-style-type: none"> • 4.37 Analyze the weaknesses of the Articles of Confederation, including no power to tax, weak central government, and the impact of Shays' Rebellion. (P) • *4.38 Explain the events that led to the creation and failure of the Lost State of Franklin. (G, P, TN) • 4.39 Identify the various leaders of the Constitutional Convention and analyze the major issues they debated, including: (C, E, H) <ul style="list-style-type: none"> • distribution of power between the states and federal government • Great Compromise • Slavery and the 3/5 Compromise • George Washington and James Madison • 4.40 Explain the ratification process and describe the conflict between Federalists and Anti-Federalists over ratification, including the need for a Bill of Rights. (H, P) • 4.41 Describe the principles embedded in the Constitution, including: (P) <ul style="list-style-type: none"> • purposes of government listed in the Preamble • separation of powers • branches of government • check and balances • the amendment process • principle of judicial review • recognition of and protection of individual rights in the 1st Amendment • *4.42 Write an opinion piece with supporting detail from primary sources that defends the ratification of the Constitution. (P)
Early Westward Expansion and the Growth of the New Republic (1790-1850)	
Weeks 3-7	Standard 6: The New Nation's Westward Expansion (1790-1830)
	Students trace the colonization, immigration, and settlement patterns of the American people from 1789 to the mid-1800's.

- 4.43 Describe the events, precedents, and successes of the presidency of George Washington and list his cabinet members. (H)
- 4.44 Explain the purpose for creating the federal district of Washington D.C., including the role of Pierre L'Enfant. (H)
- 4.45 Label and locate the Territory South of the River Ohio (Southwest Territory) on a map, identify its leaders, and explain how it was the first step to statehood, including William Blount, John Sevier, Rocky Mount, and the Treaty of Holston. (G, P, TN)
- *4.46 Write an opinion piece using supporting detail explaining the political beliefs of Alexander Hamilton and Thomas Jefferson leading to the political parties. (H, P)
- *4.47 Detail the events, struggles, success and main people of the exploration of the Louisiana Purchase and map the routes across the continent, including the Corps of Discovery, Lewis and Clark, Sacagawea, Zebulon Pike, and John Frémont. (G, H, P)
- *4.48 Use concrete words, phrases, and sensory details to convey the experiences of settlers on the overland trails to the West, including location of the routes; purpose of the journeys; the influence of the terrain, rivers, vegetation, and climate. (C, E, G)
- 4.49 Explain the causes, course, and consequences of the War of 1812, including: (H, P) trade restrictions, impressment, war hawks, Tecumseh, Tippecanoe, William Henry Harrison, burning of Washington D.C., Francis Scott Key, Dolly Madison, Battle of New Orleans
- 4.50 Interpret the meaning of the lyrics of the song “The Star-Spangled Banner.” (P)
- 4.51 Analyze and describe the role of Tennessee in the War of 1812, including: (H, TN)
 - Andrew Jackson
 - Battle of Horseshoe Bend
 - Sam Houston
 - Volunteers
- 4.52 Write a short story with supporting text describing the effects of the New Madrid Earthquakes of 1811-12 on the land and people of Tennessee. (G, H, TN)
- *4.53 Write a narrative piece summarizing life on the frontier of Tennessee and reasons why pioneers moved west, including: (C, G, H, P, TN) Cumberland Gap, Natchez Trace, Jackson Purchase, transportation, housing, food, clothing, gender roles, education, entertainment
- 4.54 Describe and explain the contributions of Sequoyah. (C, H, TN)
- 4.55 Describe the major events in Jackson’s presidency, including the

	<p>corrupt bargain, the Indian Removal Act, reducing the national debt, preserving the union, and abolishing the national bank. (C, E, G, H, P, TN)</p> <ul style="list-style-type: none"> • 4.56 Analyze the impact of the Indian Removal Act on the Cherokee, detail their resistance to being removed, and map the movement west, including: (C, G, H, TN) <ul style="list-style-type: none"> ○ Treaty of New Echota ○ John Ross ○ Trail of Tears
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Week 8</p>	<p style="text-align: center;">Review for Part I</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Week 9</p>	<p style="text-align: center;">TN Ready Part I Testing (Essay) (window 2/8 - 3/4 - School Based Decision)</p>