

Social Studies - Fourth Grade → Fourth Quarter 2015-2016

Early Westward Expansion and the Growth of the New Republic (1790-1850)

Standard 7: The Growth of The Republic

Students describe the rapid growth of slavery in the South after 1800, and the abolition movement to end slavery.

Weeks 1-4

- 4.57 Analyze and describe the factors of the Industrial Revolution occurring in the United States and in Tennessee, including:
 - Samuel Slater-factory system
 - Watermills- influence of geography
 - Fulton- steamboats
 - Eli Whitney- cotton gin
- 4.58 Explain the expansion of the plantation system and slavery as the demand for cotton production grew and the impact of the cotton gin.
- 4.59 Contrast the emerging urbanization in the North with the agricultural South and the developing West. (C, E, G)
- 4.60 Describe and explain the contributions of Virginia Hill and Free Hill, Tennessee, Frances Wright and Nashoba, and Elihu Embree and their efforts to abolish slavery in Tennessee.
- 4.61 Describe the characteristics of slave life on plantations across the South. (C, E, P)
- 4.62 Using informational texts explain the fight for Texas independence against Mexico and the contributions of Tennesseans Sam Houston and David Crockett.
- 4.63 Conduct a short research project detailing the surprise nomination and election of James K. Polk and list his accomplishments in office including Texas statehood, territorial expansion, and one term promise.
- 4.64 Cite evidence from informational texts explaining the causes, course, and consequences of the Mexican War, including Winfield Scott, Zachary Taylor, and Mexican secession.
- 4.65 Identify prominent people and reform movements in the United States during the mid-19th century, including:
 - Dorothea Dix and her quest for prison reform and help for the mentally ill
 - Horace Mann and public education
 - Nat Turner and his resistance to enslavement
 - Frederick Douglass and William Lloyd Garrison and the abolition of slavery
- 4.66 Write an expository piece describing the search for gold in California

	<p>and its impact.</p> <ul style="list-style-type: none"> • 4.67 Explain the events, political debate, and outcome of the Compromise of 1850 and the Kansas and Nebraska Act. • 4.68 Create a visual display using multiple forms of media to name the states and territories that existed in 1850, their locations, and major geographical features, including mountain ranges, principal rivers, and dominant plant regions.
Weeks 5-6	Review for Part II
Week 7	TN Ready Part II (Multiple Choice) (window 4/18 - 5/13 - School Based Decision)
Weeks 8-9	Teacher Choice Recommendations: World Culture Studies, Project Based Learning Activities, Research Projects