



Elizabethton City Schools
U.S. History and Geography Pacing Guide
High School 2016-17

	Q1&Q2	Q3&Q4	Resources/Texts
The Rise of Industrial America 1877-1914 (Unit 1)			<u>Primary Documents and Supporting Texts to Read:</u> excerpts from the “Cross of Gold” speech, William Jennings Bryan; excerpts from Twenty Years at Hull House, Jane Addams; excerpts from The Gospel of Wealth, Andrew Carnegie
Students analyze the various causes of the Industrial Revolution, the transformation of the American economy, and the changing social and political conditions in the United States in response to the Industrial Revolution. Students will also examine the relationship among the rise of industrialization, large-scale rural-to-urban migration, and massive immigration from Southern and Eastern Europe and Asia.			<u>Primary Documents and Supporting Texts to Consider:</u> excerpts from “The New Colossus,” Emma Lazarus
			What is History / Introduction
US.1 Explain patterns of agricultural and industrial development as they relate to climate, use of natural resources, markets and trade, the growth of major urban areas, and describe the geographic considerations that led to the location of specialized industries such as textiles, automobiles, and steel. (E, G)	A		Acquisition of the West, Mining, Ranching, Farming, Railroads and Time Change
US.2 Summarize the major developments in Tennessee during the Reconstruction era, including the Constitutional Convention of 1870, the yellow fever epidemic of 1878, and the election of African Americans to the General Assembly. (C, E, H, TN)	A		Westward Expansion, Civil War, Reconstruction
US.3 Explain the impact of the Hayes-Tilden Presidential election of 1876 and the end of Reconstruction on African Americans, including Jim Crow laws, lynching, disenfranchisement methods, efforts of Pap Singleton and the Exodusters. (C, H, P, TN)	A		Westward Expansion, Civil War, Reconstruction

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<p>US.4 Analyze the causes and consequences of Gilded Age politics and economics, including the rise of political machines, major scandals, civil service reform, and the economic difference between farmers, wage earners, and industrial capitalists, including the following: (E, H, P) · Boss Tweed</p> <ul style="list-style-type: none"> · Thomas Nast · Credit Mobilier · Whiskey Ring · Garfield’s assassination · Pendleton Act · Interstate Commerce Act 	A		Immigration, plight of the workers, urbanization, corruption & reform
<p>US.5 Analyze the controversy that arose over the currency system in the late 1800’s, including the impact of gold and silver strikes in the West, the contrasting views of farmers and industrialists, the Sherman Silver Purchase Act of 1890, the Gold Crisis during the Cleveland administration, and an analysis of William Jennings Bryan’s Cross of Gold speech. (E, H, P)</p>	A		Populism, Ranching, Farming, Mining, Reform
<p>US.6 Describe the changes in American life that resulted from the inventions and innovations of business leaders and entrepreneurs of the period: (C, E) · Henry Bessemer</p> <ul style="list-style-type: none"> · George Pullman · Alexander Graham Bell · Andrew Carnegie · Thomas Edison · J.P. Morgan · John D. Rockefeller · Swift and Armour · Cornelius Vanderbilt 	A		Industrial Revolution, Captains of Industry, Industrialization,
<p>US.5 Analyze the controversy that arose over the currency system in the late 1800’s, including the impact of gold and silver strikes in the West, the contrasting views of farmers and industrialists, the Sherman Silver Purchase Act of 1890, the Gold Crisis during the Cleveland administration, and an analysis of William Jennings Bryan’s Cross of Gold speech. (E, H, P)</p>	A		Populism, Ranching, Farming, Mining, Reform

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<p>US.6 Describe the changes in American life that resulted from the inventions and innovations of business leaders and entrepreneurs of the period: (C, E) · Henry Bessemer</p> <ul style="list-style-type: none"> · George Pullman · Alexander Graham Bell · Andrew Carnegie · Thomas Edison · J.P. Morgan · John D. Rockefeller · Swift and Armour 	A		<p>Industrial Revolution, Captains of Industry, Industrialization,</p>
<p>US.7 Analyze the movement of people from rural to urban areas as a result of industrialization. (E, G)</p>	A		<p>Urbanization, Immigration, Railroads, Urban Transportation</p>
<p>US.8 Evaluate multiple sources of information presented in diverse formats and media as in the political cartoons of Thomas Nast and others during the Gilded Age. (C, P)</p>	A		<p>Native Americans, Immigration, Social Darwinism, Social Reform, Scandals</p>
<p>US.9 Describe the difference between “old” and “new” immigrants and analyze the assimilation process and consequences for the “new” immigrants and their impact on American society, including ethnic clusters, competition for jobs, rise of nativism, the work of Jane Addams, the documentation of living conditions by Jacob Riis, Chinese Exclusion Acts, and the Gentlemen’s Agreement. (C, E, G).</p>	A		<p>Immigration, Industrialization, Social Reform,</p>
<p><u>The Progressive Era 1890-1920 (Unit 2)</u></p>	Q1&Q2	Q3&Q4	<p>Primary Documents and Supporting Texts to Read: excerpts from “Atlanta Exposition” speech, Booker T. Washington; excerpts from The Souls of Black Folks, W.E.B. Dubois; “The New Nationalism” speech, Theodore Roosevelt; excerpts from The Jungle, Upton Sinclair; excerpts from “The March of the Flag” speech, Albert Beveridge; excerpts from anti-imperialism speeches and writings, Mark Twain</p>

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<p>Students analyze the changing landscape, including the growth of cities and the demand for political, economic, and social reforms. Students trace the rise of the United States to its role as a world power in the twentieth century.</p>			<p>Primary Documents and Supporting Texts to Consider: excerpts from The History of Standard Oil, Ida Tarbell; excerpts from The Shame of the Cities, Lincoln Steffens; “Peace Without Victory” speech, Woodrow Wilson; Fourteen Points, Woodrow Wilson</p>
<p>US.10 Analyze the similarities and differences between the ideologies of Social Darwinism and Social Gospel. (C, E, P)</p>	<p>A</p>		<p>Social Reform, Immigration, Corruption in Government</p>
<p>US.11 Using textual evidence, compare and contrast the ideas and philosophies of Booker T. Washington and W.E.B. Dubois. (C, P)</p>	<p>A</p>		<p>Civil Rights and Social Reform</p>
<p>US.12 Explain the characteristics and impact of the Granger Movement and Populism, including the problems between farmers and the railroads, the call for banking reform, support for a graduated income tax, and regulation of public utilities. (E, H, P)</p>	<p>A</p>		<p>Populism, Railroads, Reform</p>
<p>US.13 Describe the rise of trusts and monopolies, their subsequent impact on consumers and workers, and the government’s response, including the Sherman Anti-Trust Act of 1890. (E, P)</p>	<p>A</p>		<p>Big Business, Railroads, Government Reform</p>
<p>US.14 Describe working conditions in industries, including the use of labor by women and children. (C, E)</p>	<p>A</p>		<p>Industrialization, Plight of the Workers</p>
<p>US.15 Analyze the rise of the labor movement, including its leaders, major tactics, and the response of management and the government: (C, E, H, P, TN) · Samuel Gompers · Eugene Debs · Haymarket Affair · Pullman Strike · Coal Creek Labor Saga · Collective bargaining · Blacklisting</p>	<p>A</p>		<p>Unions, Strikes, Labor Reform</p>
<p>US.16 Citing textual evidence as appropriate, explain the significant roles played by muckrakers and progressive idealists, including Robert La Follette, Theodore Roosevelt, Ida Tarbell, Lincoln Steffens, and Upton Sinclair. (C, E, P)</p>	<p>A</p>		<p>Muckrakers, Progressivism, Government Reform</p>

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<p>US.17 Analyze the goals and achievements of the Progressive movement, including the following: (C, E, H, P) • Adoption of the initiative, referendum, and recall</p> <ul style="list-style-type: none"> • Adoption of the primary system • 16th Amendment • 17th Amendment • impact on the relationship between the citizen and the government 	A		Wilson's Reforms, Progressivism, Political Reform
<p>US.18 Describe the movement to achieve suffrage for women, including its leaders, the activities of suffragettes, the passage of the 19th Amendment, and the role of Tennessee in the suffrage effort (Anne Dallas Dudley, Harry Burn, Josephine Pearson, "Perfect 36"). (C, H, P, TN)</p>	A		Wilson's Reforms, Progressivism, Political Reform, Suffrage
<p>US.19 Analyze the significant progressive achievements during the administration of Theodore Roosevelt including the Square Deal, "trust-busting," the passage of the Pure Food and Drug Act, the Meat Inspection Act, and support for conservation. (E, H, P)</p>	A		Roosevelt's Reforms, Progressivism, Political Reform, Consumer Protection
<p>US.20 Analyze the significant progressive achievements during the administration of Woodrow Wilson, including his New Freedom, the Underwood Tariff, the Federal Reserve Act, and the Clayton Anti-Trust Act. (E, H, P)</p>	A		Wilson's Reforms, Progressivism, Government Reform
<p>US.21 Analyze the impact of the Great Migration of African Americans that began in the early 1900s from the rural South to the industrial regions of the Northeast and Midwest. (C, E, G, H)</p>	A		WW1 on the Homefront
<p>US.22 Assess the causes of American imperialism in the late 19th and early 20th centuries, including the desire for raw materials and new markets, yellow journalism, and the desire to spread American democratic and moral ideals. (E, G, P)</p>	A		Imperialism, Spanish-American War
<p>US.23 Evaluate the arguments of interventionists and non-interventionists of the period, including Alfred T. Mahan, Senator Albert Beveridge, Mark Twain, and Theodore Roosevelt. (C, E, P).</p>	A		Imperialism, Spanish-American War

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<p>US.24 Describe the consequences of American imperialism of the period, including the following events: (E, G, H, P) · annexation of Hawaii</p> <ul style="list-style-type: none"> · Spanish-American War (Teller, Platt, and Foraker Acts) · Philippine Insurrection · Roosevelt Corollary · Panama Canal 	A		Imperialism, Spanish-American War
<p>US.25 Draw evidence from informational texts to compare and contrast Theodore Roosevelt’s Big Stick diplomacy, William Taft’s Dollar Diplomacy, and Woodrow Wilson’s Moral Diplomacy. (G, H, P)</p>	A		Imperialism, Spanish-American War
<p>US.26 Explain the causes of World War I in 1914 and the reasons for the initial declaration of United States’ neutrality. (G, H, P)</p>	A		Causes of WW1
<p>US.27 Justify with supporting detail from text, the reasons for American entry into World War I, including the use of unrestricted submarine warfare by the Germans, the Zimmerman Note, the defense of democracy, and economic motivations. (E, H, P).</p>	A		Neutrality, America Declares War, WW1 Combat, Causes of WW1
<p>US.28 Identify and explain the impact of the following events and people during World War I: (G, H, P, TN) • Major turning points</p> <ul style="list-style-type: none"> • Impact of trench warfare • Use of new weapons and technologies • Herbert Hoover • John J. Pershing and the American Expeditionary Force • Doughboys • Alvin C. York 	A		WW1 Combat, Winning the War, War of the Homefront
<p>US.29 Analyze the aims and negotiating roles of world leaders, including Woodrow Wilson’s Fourteen Points, and the causes and effects of the United States’ rejection of the League of Nations on world politics. (H, P)</p>	A		Aftermath of the War
<p>US.30 Analyze the political, economic, and social ramifications of World War I on the home front, including the role played by women and minorities, voluntary rationing, the Creel Committee, opposition by conscientious objectors, and the case of Schenck v. United States. (C, E, H, P)</p>	A		Aftermath of the War

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The 1920s (Unit 3)	Q1&Q2	Q3&Q4	Primary Documents and Supporting Texts to Read: excerpts from The Great Gatsby, F. Scott Fitzgerald; selected poetry and essays of Langston Hughes; excerpts from Crusade for Justice: The Autobiography of Ida B. Wells, Ida B. Wells
Describe how the battle between traditionalism and modernism manifested itself in the major historical trends and events after World War I and throughout the 1920s.			
US.31 Describe the growth and effects of radio and movies and their role in the worldwide diffusion of popular culture. (C, G)	A		Pop Culture, Inventions, Business, Prosperity
US.32 Describe the rise of mass production techniques and the impact of new technologies, including the advent of airplane travel, spread of electricity, popularity of labor saving appliances, and innovations in food processing and food purchasing (Clarence Saunders). (E, G, H, TN)	A		Inventions, Business, Prosperity, Consumerism
US.33 Using multiple sources and diverse formats, summarize the impact of the mass production and widespread availability of automobiles on the American economy and society. (C, E, H, G)	A		Inventions, Business, Prosperity, Consumerism
US.34 Analyze the changes in the economy and culture of the United States as a result of expansion of credit, consumerism, and financial speculation. (E, H, C)	A		Inventions, Business, Prosperity, Consumerism, Stock Market Crash, Causes of the Great Depression
US.35 Describe the significant ideas and events of the administrations of Warren Harding and Calvin Coolidge, including the “return to normalcy,” Teapot Dome, and laissez faire politics. (E, H, P)	A		Scandals in the the Harding Administration, Coolidge's domestic policy

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US.36 Analyze the attacks on civil liberties and racial and ethnic tensions, including the Palmer Raids, the immigration quota acts of the 1920's, the resurgence of the Ku Klux Klan, the efforts of Ida B. Wells and Randolph Miller, the trial of Sacco and Vanzetti, the emergence of Garveyism, and the rise of the NAACP. (C, H, P, TN)	A		Post War Issues
US.37 Explain the background of the Temperance Movement, the passage of the 18th Amendment to the Constitution and the Volstead Act; the impact of Prohibition on American society and its successes and failures, including the rise of organized crime, bootlegging and speakeasies, and repeal by the 21st Amendment. (E, C, H, P)	A		Post War Issues, Prohibition
US.38 Describe the Scopes Trial of 1925, including the major figures, the two sides of the controversy, its outcome, and its legacy. (C, P, H, TN)	A		Post War Issues, Cultural Changes
US.39 Describe the changing conditions for American Indians during this period, including the extension of suffrage and the restoration of tribal identities and way of life. (C, G, P)	A		Native American Reform
US.40 Describe the Harlem Renaissance, its impact, and its important figures, including an examination of literary and informational text of or about Langston Hughes, Zora Neale Hurston, James Weldon Johnson, Duke Ellington, and Louis Armstrong. (C)	A		The Jazz Age, Pop Culture
US.41 Analyze the emergence of the "Lost Generation" in American literature, including the impact of Ernest Hemingway and F. Scott Fitzgerald. (C)	A		Pop Culture
US.42 Describe changes in the social and economic status of women, including the work of Margaret Sanger, flappers, clerical and office jobs, and rise of women's colleges. (C, E, P)	A		Gender Roles
US.43 Analyze the rise of celebrities as icons of popular culture, including Babe Ruth, Lou Gehrig, Jack Dempsey, Red Grange, Bessie Smith, Billy Sunday, and Charles Lindbergh. (C)	A		Pop Culture
US.44 Examine the growth and popularity of Blues Music in Memphis and the Grand Ole Opry in Nashville, including W.C. Handy, and WSM. (C, TN)	A		Pop Culture
The Great Depression (Unit 4)	Q1&Q2	Q3&Q4	Primary Documents and Supporting Texts to Read: excerpts from "Rugged Individualism" speech, Herbert Hoover; "First Inaugural Address" Franklin Roosevelt; excerpts from The Grapes of Wrath, John Steinbeck
Students analyze the causes and effects of the Great Depression and how the New Deal fundamentally changed the role of the federal government.			

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<p>US.45 Analyze the causes of the Great Depression, including the following: (E, H) · the economic cycle driven by overextension of credit</p> <ul style="list-style-type: none"> · overproduction in agriculture and manufacturing · laissez faire politics · buying on margin · excess consumerism · rising unemployment · the crash of the stock market · high tariffs 	A		Causes of the Great Depression, Stock Market Crash
<p>US.46 Describe the steps taken by President Hoover to combat the economic depression, including his philosophy of “rugged individualism,” the Reconstruction Finance Corporation, and the response to the “Bonus Army.” (E, P)</p>	A		Life During the Depression, Stock Market Crash
<p>US.47 Write a narrative piece that includes multiple media components to describe the toll of the Great Depression on the American people, including massive unemployment, migration, and Hoovervilles. (C, E, H, G)</p>	A		Life During the Depression, Stock Market Crash
<p>US.48 Analyze the causes and consequences of the Dust Bowl of the 1930’s. (C, E, H, G) US.49 Identify and explain the following New Deal programs and assess their past or present</p>	A		Life During the Depression, Stock Market Crash, New Deal
<p>US.49 Identify and explain the following New Deal programs and assess their past or present impact: (E, H, P, TN) · Works Progress Administration</p> <ul style="list-style-type: none"> · Social Security · Federal Deposit Insurance Corporation · Securities and Exchange Commission · Fair Labor Standards Act · Agricultural Adjustment Acts · Civilian Conservation Corps · National Recovery Administration and NIRA · Tennessee Valley Authority · Cumberland Homesteads · Great Smoky Mountains National Park 	A		FDR, New Deal
<p>US.50 Analyze the effects of and the controversies arising from New Deal economic policies, including charges of socialism and FDR’s “court packing” attempt. (E, P)</p>	A		FDR, New Deal
<p>US.51 Citing evidence from maps, photographs and primary source documents, analyze the development of TVA on Tennessee’s rural geography economy, and culture, and debate the issues of the Norris Dam and Dale Hollow Lake controversies. (C, E, G, P, TN)</p>	A		FDR, New Deal
<p>US.52 Cite textual evidence, determine the central meaning, and evaluate different points of view by examining excerpts from the following texts: Herbert Hoover (“Rugged Individualism”), Franklin Roosevelt (“First Inaugural Address”), and John Steinbeck (The Grapes of Wrath). (C, P)</p>	A		Causes of the Great Depression, Life During the Depression, New Deal, FDR

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US.53 Evaluate multiple sources of information presented in diverse formats and media as in the political cartoons about the New Deal. (P)	A		New Deal, FDR
<u>Between the Wars and World War II (1921-1947) (Unit 5)</u>	Q1&Q2	Q3&Q4	Primary Documents and Supporting Texts to Read: excerpts from the Announcement of Dropping the Atomic Bomb, Harry Truman; Letter to President Franklin Roosevelt, Albert Einstein
Students analyze the inter-war years and America's participation in World War II.			Primary Documents and Supporting Texts to Consider: excerpts from "Quarantine Speech," Franklin Roosevelt; "Four Freedoms" speech, Franklin Roosevelt; Announcement of War with Japan, 1941, Franklin Roosevelt.
US.54 Examine the impact of American actions in foreign policy in the 1920's, including the refusal to join the League of Nations, the Washington Disarmament Conference, and the Kellogg-Briand Pact. (H, P)		A	Rise of Dictators, Appeasement, Beginning of the War
US.55 Gather relevant information from multiple sources to explain the reasons for and consequences of American actions in foreign policy during the 1930's, including the Hoover-Stimson Note, the Johnson Debt Default Act, and the Neutrality Acts of 1935, 1937, and 1939. (H, P)		A	Rise of Dictators, Appeasement, Beginning of the War
US.56 Analyze the reasons for and consequences of the rise of fascism and totalitarianism in Europe during the 1930's, including the actions of Hitler, Mussolini, and Stalin. (H, P)		A	Rise of Dictators, Appeasement, Beginning of the War
US.57 Examine President Roosevelt's response to the rise of totalitarianism, including the Quarantine Speech, the Four Freedoms Speech, the Atlantic Charter, and Lend-Lease. (E, P)		A	Rise of Dictators, Appeasement, Beginning of the War
US.58 Explain the reasons for American entry into World War II, including the attack on Pearl Harbor. (H, P)		A	America Enters the War
US.59 Identify and locate on a map the Allied and Axis countries and the major theatres of the war. (G)		A	WW2 Theaters
US.60 Explain United States and Allied wartime strategy and major events of the war, including the Bataan Death March, Midway, "island hopping," Iwo Jima, Okinawa, invasion of North Africa and Italy, D-Day, and the Battle of the Bulge. (C, G, H, P)		A	Winning the War
US.61 Identify the roles and sacrifices of individual American soldiers, as well as the unique contributions of special fighting forces such as the Tuskegee Airmen, the 442nd Regimental Combat team, the 101st Airborne, and the Navajo Code Talkers. (C, H)		A	Winning the War, War on the Homefront

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<p>US.62 Identify the roles played and significant actions of the following individuals in World War II: (H, P) · Franklin Roosevelt</p> <ul style="list-style-type: none"> · Winston Churchill · Joseph Stalin · Harry Truman · Adolph Hitler · Benito Mussolini · Hideki Tōjō · Dwight Eisenhower · George C. Marshall · Douglas MacArthur 		A	Rise of Dictators, Appeasement, Beginning of the War, Key Figures of the War
<p>US.63 Describe the constitutional issues and impact of events on the United States home front, including the internment of Japanese Americans (Fred Korematsu v. United States of America). (C, P)</p>		A	War on the Homefront
<p>US.64 Examine and explain the entry of large numbers of women into the workforce during World War II and its subsequent impact on American society (such as at Avco in Tennessee), as well as the service of women in the armed forces, including Cornelia Fort. (C, E, P, TN)</p>		A	War on the Homefront
<p>US.65 Examine the impact of World War II on economic and social conditions for African Americans, including the Fair Employment Practices Committee, the service of African Americans in the armed forces and the work force, and the eventual integration of the armed forces by President Truman. (C, E, H, P)</p>		A	War on the Homefront
<p>US.66 Describe the war's impact on the home front, including rationing, bond drives, movement to cities and industrial centers, and the Bracero program. (C, E, G, H)</p>		A	War on the Homefront
<p>US.67 Describe the major developments in aviation, weaponry, communication, and medicine (penicillin), and the war's impact on the location of American industry and use of resources. (E, G)</p>		A	War on the Homefront, Winning the War
<p>US.68 Explain the importance of the establishment and the impact of the Fort Campbell base, Oak Ridge nuclear facilities, TVA, Alcoa influences, and Camp Forrest as a POW center. (E, G, P, TN)</p>		A	War on the Homefront, Winning the War
<p>US.69 Write an opinion piece evaluating the Manhattan Project, including the rationale for using the atomic bomb to end the war. (H)</p>		A	War on the Homefront, Winning the War
<p>US.70 Examine the American reaction and response to the Holocaust. (C, H, P) US.71 Explain major outcomes of the Yalta and Potsdam Conferences. (G, H, P)</p>		A	War on the Homefront, Winning the War
<p>US.71 Explain major outcomes of the Yalta and Potsdam Conferences. (G, H, P)</p>		A	Aftermath of the War
<p>US.72 Identify and explain the reasons for the founding of the United Nations, including the role of Cordell Hull. (P, H, TN)</p>		A	Aftermath of the War

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<u>Cold War (1945-1975) (Unit 6)</u>	Q1&Q2	Q3&Q4	Primary Documents and Supporting Texts to Read: excerpts from Farewell Address, Dwight Eisenhower; "Address at Rice University," John Kennedy
Students analyze the response of the United States to communism after World War II.			Primary Documents and Supporting Texts to Consider: excerpts from The Things They Carried, Tim O'Brien; excerpts from "The Sources of Soviet Conduct," George Kennan; Inaugural Address, 1961, John Kennedy
US.73 Describe the competition between the two "superpowers" of the United States and the Soviet Union in the areas of arms development, economic dominance, and ideology, including the role and location of NATO, SEATO, and the Warsaw Pact. (C, E, H, P)		A	Aftermath of the War
US.74 Explain examples of containment policies, including the Marshall Plan, the Berlin Airlift, and the Truman Doctrine. (E, G, H, P)		A	Beginning of the Cold War, Cold War Confrontation
US.75 Draw evidence from informational text to analyze the progression of American foreign policy from containment to retaliation and brinkmanship to the domino theory to flexible response. (H, P)		A	Beginning of the Cold War, Cold War Confrontation
US.76 Analyze the causes and effects of the Red Scare that followed World War II, including Americans' attitude toward the rise of communism in China, McCarthyism, blacklisting, Alger Hiss, J. Edgar Hoover, Estes Kefauver, and the Rosenbergs. (C, P, H, TN)		A	1950's Culture
US.77 Describe the causes, course, and consequences of the Korean War, including the 38th parallel, Inchon, the entry of the Communist Chinese, the power struggle between MacArthur and President Truman, and the final disposition of the Koreans. (G, H, P)		A	Korean War
US.78 Integrate multiple sources of information presented in diverse formats of the fears of Americans about nuclear holocaust and debates over the stockpiling and use of nuclear weapons, including atomic testing, civil defense, bomb shelters, mutually assured destruction, impact of Sputnik, and President Eisenhower's warning about the military-industrial complex. (C, H, P)		A	Cold War, 1950's Culture, Social Change in the 1950's
US.79 Describe the relationship between Cuba and the United States, including the Bay of Pigs Invasion and the Cuban Missile Crisis. (G, H, P)		A	Bay of Pigs, Cuban Missile Crisis

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<p>US.80 Describe the causes, course, and consequences of the Vietnam War, including the following: (C, G, H, P) · Geneva Accords</p> <ul style="list-style-type: none"> · Gulf of Tonkin Resolution · Napalm and Agent Orange · Tet Offensive · Roles played by Presidents Kennedy, Johnson, and Nixon · Vietnamization · Ho Chi Minh · Bombing of Cambodia · Henry Kissinger 		A	Vietnam
<p>US. 81 Present information, findings, and supporting evidence evaluating the impact of the Vietnam War on the home front, including the Anti-War movement, draft by lottery, and the role of television and the media. (C, H, P)</p>		A	Counterculture, Vietnam, Anti-war movement
<p><u>Modern United States 1945-1979 (Unit 7)</u></p>	Q1&Q2	Q3&Q4	Primary Documents and Supporting Texts to Read: excerpts from “Letter from a Birmingham Jail,” and the “I Have a Dream” speech, Martin Luther King, Jr.; excerpts from “The Ballot or the Bullet” speech, Malcolm X; excerpts from Silent Spring, Rachel Carson; excerpts from Feminine Mystique; excerpts from The Autobiography of Malcolm X and Roots: The Saga of An American Family, Alex Haley; speeches by Cesar Chavez
<p>Students analyze the economic boom and social transformation of post–World War II America. Students examine the origins, goals, key events, and accomplishments of Civil Rights movement in the United States, and important events and trends in the 1960s and 1970s.</p>			Primary Documents and Supporting Texts to Consider: Civil Rights Act of 1964, the Voting Rights Act of 1965, the Civil Rights Act of 1968, and the 24th Amendment; excerpts from “The Great Silent Majority” speech, Richard Nixon
<p>US.82 Analyze the impact of prosperity and consumerism in the 1950s, including the growth of white-collar jobs, the suburban ideal, the impact of the G.I. Bill, and increased reliance on foreign oil. (C, E, G)</p>		A	1950's Culture, Social Change
<p>US.83 Examine multiple sources presented in different media and formats to explain the impact of the baby boom generation on the American economy and culture. (C, E, G, P)</p>		A	1950's Culture, Social Change
<p>US.84 Describe the effects of technological developments, including advances in medicine, improvements in agricultural technology such as pesticides and fertilizers, the environmental impact of these advances, and the development of the interstate highway system. (C, E, G)</p>		A	1950's Culture, Social Change
<p>US.85 Analyze the increasing impact of television and mass media on the American home, American politics, and the American economy. (C, E, P)</p>		A	1950's Culture, Social Change

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<p>US.86 Describe the emergence of a youth culture, including beatniks and the progression of popular music from swing to rhythm and blues to rock ‘n roll and the significance of Tennessee, including Sun Studios, Stax Records, and Elvis Presley. (C, E, TN)</p>		A	1950's Culture, Social Change
<p>US.87 Explain the events related to labor unions, including the merger of the AFL-CIO, the Taft-Hartley Act, and the roles played by Estes Kefauver, Robert Kennedy, and Jimmy Hoffa. (E, H, P, TN)</p>		A	1950's Domestic Reform
<p>US.88 Describe President Kennedy’s New Frontier programs to improve education, end racial discrimination, create the Peace Corps, and propel the United States to superiority in the Space Race. (C, E, H, P)</p>		A	1950's Domestic Reform
<p>US.89 Examine court cases in the evolution of civil rights, including Brown v. Board of Education and Regents of the University of California v. Bakke. (C, H, P)</p>		A	Modern Civil Rights Movement
<p>US.90 Examine the roles of civil rights advocates, including the following: (C, H, P, TN) · Martin Luther King, Jr. <ul style="list-style-type: none"> · Malcolm X · Thurgood Marshall · Rosa Parks · Stokely Carmichael · President John Kennedy · Robert Kennedy · President Lyndon Johnson · James Meredith </p>		A	Modern Civil Rights Movement
<p>US.91 Examine the roles of civil rights opponents, including Strom Thurmond, George Wallace, Orval Faubus, Bull Connor, and the KKK. (C, H, P)</p>		A	Modern Civil Rights Movement
<p>US.92 Describe significant events in the struggle to secure civil rights for African Americans, including the following: (C, H, P, TN) · Columbia Race Riots <ul style="list-style-type: none"> · Tent Cities of Haywood and Fayette Counties · Influence of the Highlander Folk School and civil rights advocacy groups, including the SCLC, SNCC, and CORE · Integration of Central High School in Little Rock and Clinton High School in Clinton, Tennessee · Montgomery Bus Boycott · Birmingham bombings 1963 · Freedom Rides, including the opposition of Bull Connor and George Wallace · March on Washington · Sit-ins, marches, demonstrations, boycotts, Nashville Sit-ins, Diane Nash · Assassination of Martin Luther King, Jr. </p>		A	Modern Civil Rights Movement

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US.93 Cite textual evidence, determine the central meaning, and evaluate the explanations offered for various events by examining excerpts from the following texts: Martin Luther King, Jr. (“Letter from a Birmingham Jail” and “I Have a Dream” speech) and Malcolm X (“The Ballot or the Bullet”). (C, P)		A	Modern Civil Rights Movement
US.94 Analyze the civil rights and voting rights legislation, including the Civil Rights Act of 1964, the Voting Rights Act of 1965, the Civil Rights Act of 1968, and the 24th Amendment. (C, E, H, P)		A	Modern Civil Rights Movement
US.95 Describe the Chicano Movement, the American Indian Movement, and Feminist Movement and their purposes and goals. (C, E, P)		A	Modern Civil Rights Movement
US.96 Evaluate the impact of Johnson’s Great Society programs, including Medicare, urban renewal, and the War on Poverty. (C, P)		A	Social Change, JFK
US.97 Interpret different points of view that reflect the rise of social activism and the counterculture, hippies, generation gap, and Woodstock. (C, P)		A	Social Change, JFK
US.98 Identify and explain significant achievements of the Nixon administration, including his appeal to the “silent majority” and his successes in foreign affairs. (E, H, P)		A	Nixon, Problems of the 1970s
US.99 Analyze the Watergate scandal, including the background of the break-in, the importance of the court case United States v. Nixon, the changing role of media and journalism, the controversy surrounding Ford’s pardon of Nixon, and the legacy of distrust left in its wake. (H, P)		A	Nixon, Problems of the 1970s
US.100 Describe the causes and outcomes of the energy crisis of the 1970’s. (E, P)		A	The Oil Embargo
US.101 Investigate the life and works of Alex Haley and his influence on American Culture, including The Autobiography of Malcolm X and Roots: The Saga of An American Family. (C, TN)		A	Modern Civil Rights Movement
US.102 Explain the emergence of environmentalism, including the creation of the Environmental Protection Agency, Rachel Carson’s Silent Spring, and disasters such as Love Canal, Three Mile Island, and the Exxon Valdez. (G, C, P)		A	The Oil Embargo, Problems of the 1970s
US.103 Identify and explain significant events of the Carter administration, including the Camp David Accords, the Panama Canal Treaty, poor economy, SALT treaties, and the Iran Hostage Crisis. (G, H, P)		A	The Oil Embargo, Problems of the 1970s

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<p>Contemporary United States 1980 – Today (Unit 8)</p>	<p>Q1&Q2</p>	<p>Q3&Q4</p>	<p>Primary Documents and Supporting Texts to Read: “Speech at Brandenburg Gate,” Ronald Reagan; “Address to the Nation, September 11, 2001, George W. Bush; excerpts from “Acceptance Speech at the 2008 Democratic Convention,” President Barack Obama</p>
<p>Students describe important events and trends since 1980. Students analyze the important foreign policies of and events that took place during the administrations of Presidents Ronald Reagan, George H.W. Bush, Bill Clinton, and George W. Bush, and Barack Obama.</p>			<p>Primary Documents and Supporting Texts to Consider: excerpts from “First Inaugural Address,” Ronald Reagan; “First Inaugural Address,” Bill Clinton; excerpts from The World is Flat, Thomas Friedman</p>
<p>US.104 Evaluate technological and scientific advances, including the work of significant innovators and entrepreneurs, in the fields of medicine, transportation, communication, food services, and geographic information systems. (C, E, G)</p>		<p>A</p>	<p>Technology, New Markets, Globalism</p>
<p>US.105 Analyze the significant events and achievements of the Reagan administration, including revitalization of national pride, Reaganomics, War on Drugs, response to the Challenger disaster, Strategic Defense Initiative, the fall of communism in the Soviet Union, the response to the Marine barracks bombing in Lebanon, and the invasion of Grenada . (C, E, H, P)</p>		<p>A</p>	<p>Reagan, Conservative Revolution</p>
<p>US.106 Describe the significant events in the foreign policy of the George H.W. Bush administration, including the invasion of Panama and the Gulf War. (G, H, P)</p>		<p>A</p>	<p>End of the Cold War, Unstable World</p>
<p>US.107 Using census data and population pyramids, identify and describe the demographic changes in the United States since 1980 and the increased movement of people from the Rust Belt to the Sun Belt. (C, E, G, H, P)</p>		<p>A</p>	<p>End of the Cold War, Unstable World</p>
<p>US.108 Summarize the significant events and achievements of the Clinton administration, including Welfare-to-Work, Brady Bill, reduction of the federal debt, NAFTA, and the scandals and subsequent impeachment proceedings. (C, E, H, P)</p>		<p>A</p>	<p>End of the Cold War, Unstable World</p>
<p>US.109 Analyze the late 20th century foreign policy of intervention by the United States in Somalia, Bosnia-Herzegovina, Kosovo and particular attempts to keep peace in the Middle East. (G, P)</p>		<p>A</p>	<p>End of the Cold War, Unstable World, Globalism, New Markets, Technology</p>
<p>US.110 Explain the reasons for and the outcome of the Supreme Court case Bush v. Gore. (H, P)</p>		<p>A</p>	<p>Supreme Court Rulings</p>
<p>US.111 Describe the impact of the September 11, 2001 terrorist attack on the World Trade Center and Pentagon, including the response of President George W. Bush, the wars in Afghanistan and Iraq, and continuing efforts to combat terrorism globally. (E, G, H, P)</p>		<p>A</p>	<p>Globalism and Terrorism</p>

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US.112 Describe the increasing role of women and minorities in American society, politics, and economy, including the achievements of Sandra Day O'Connor, Sally Ride, Geraldine Ferraro, Hillary Clinton, Condoleezza Rice, Nancy Pelosi, and the election of President Barack Obama. (C, H, P)		A	Gender and Racial Equality
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