



## Elizabethton City Schools

### [World History & Geography] Pacing Guide

### [12th Grade] 2016-17

State Stanard Heading: Human Origins and Early Civilizations, Prehistory to 1000 BC/BCE	Q1	Q2	Resources/Texts
<b>Early River Valley Civilizations (3500BC-450BC) People &amp; Ideas on the Move (2000BC-250 BC)</b> <b>Classical Greece (2000BC-250 BC)</b>			Holt McDougal World History: Patterns of Interaction, Scholastic World Atlas, 11 Things You May Not Know About Ancient Egypt by Andrews, Tutankhamen: The Boy King, The Ten Commandments (New English Bible)
<b>W.1 Analyze primary and secondary sources to make generalizations about events in world history to modern day (C, H) -Analyze primary sources such as The Epic of Gilgamesh &amp; The Prince</b>	<b>x</b>		
<b>W.2 Use maps, globes, artifacts, and pictures to analyze the physical and cultural landscapes of the world and interpret the past to modern day. (G) -Explain how archaeology teaches us to interpret the past</b>	<b>x</b>		
<b>W.3 Identify major geographic features important to the study of world history to modern day. (G) - Locate regions, major river valleys, trade cities, trade routes, and empires on a world map</b>	<b>x</b>		
<b>W.7 Explain the impact of geographic environment on hunter-gatherer societies. (G)- Explain the impact of the food/vegetation cycle on hunter-gatherer societies</b>	<b>x</b>		

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W.8 List characteristics of hunter-gatherer societies, including their use of tools and fire. (C, H)- Describe the impact of the discovery of fire on hunter-gatherer societies	X		
W.9 Describe technological and social advancements that gave rise to stable communities. (C, H)- Analyze the impact of the Neolithic Revolution and how it gave rise to civilizations including the River	X		
W.10 Explain how archaeological discoveries are changing present-day knowledge of early peoples. (C, G)-Explain how archaeology teaches us to interpret the past	X		
W.11 Locate these civilizations in time and place. (G)- Locate on a map & timeline major River Valley Civilizations including: -Tigris/Euphrates River Valley -Nile River Valley -Indus River Valley	X		
W.12 Describe the development of social, political, and economic patterns, including slavery (C,E, P)- Describe social, economic, and political patterns used for state building in the First Empires including: -Mesopotamia	X		
W.13 Explain the development of religious traditions. © Explain the development of polytheistic religious traditions such as the gods of Egypt and Babylon	X		
W.14 Describe the origins, beliefs, traditions, customs, and spread of Judaism from circa 1000 B.C./B.C.E. to 135 A.D./C.E. ©-Explain the origins, beliefs, and traditions of Judaism, as well	X		Video: The Ten Commandments
W.15 Cite the religious, social, and legal contributions of Judaism. (C, G) Analyze the cultural impact of Judaism on societies, including the spread of monotheism	X		
W.16 Explain the development of language and writing. © Explain the development of language and writing including: Cuneiform, Hieroglyphics, Sanskrit, and the Phoenician Alphabet	X		Mesopotamia Cuneiform activity
<b>State Standard Heading: Classical Civilizations and Rise of Religious Traditions, 1000 BC/BCE to 500 AD/CE</b>	<b>Q1</b>	<b>Q2</b>	Resources/Texts
<b>People &amp; Ideas on the Move (2000BC-250 BC) Classical Greece (2000BC-250 BC) Ancient Rome &amp; Early Christianity (500BC- 500AD)</b>			Holt McDougal World History: Patterns of Interaction, Scholastic World Atlas
W.18 Describe India, with emphasis on the Aryan migrations and the caste system. (C, G, H, P)-Analyze the different levels of the Caste System, their impact on Indian culture & society,	X		India's "Untouchables" Face Violence, Discrimination by Mayell

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W.19 Describe the origins, beliefs, traditions, customs, and spread of Hinduism. (C, G)-Compare & contrast the origins, beliefs, traditions, customs, and spread of Hinduism with the origins, beliefs, traditions, customs, and spread of Buddhism. (C, G)-	X	
W.20 Describe the origins, beliefs, traditions, customs, and spread of Buddhism. (C, G)-	X	
AH.21 Describe China, with emphasis on the development of an empire and the construction of the Great Wall. (C, G)-Explain the origins of the Chinese Dynastic cycle, the mandate of heaven, and the impact of Confucianism, Taoism, and Buddhism on Chinese culture	X	
W.22 Describe the impact of Confucianism, Taoism, and Buddhism. ©-Compare & contrast the impact & spread of Confucianism, Taoism, and Buddhism on Chinese culture	X	
W.100 Using census data and population pyramids, identify and describe the demographic changes worldwide since 1980. (C, E, G, H, P)	X	Video: Population Paradox
W.23 Assess the influence of geography on Greek economic, social, and political	X	Designing a Greek City-State project
W.24 Describe Greek mythology and religion. ©- Identify the principle gods & goddesses of Greek mythology	X	Greek Mythology poster project
W.25 Identify the social structure and role of slavery, explaining the significance of citizenship and the development of democracy, and comparing the city-states of Athens and Sparta. (C, E, G, H, P)-Explain the origins of various types of government found in Greece	X	Video: Legend of Troy
W.26 Evaluate the significance of the Persian and Peloponnesian wars. (H)-Evaluate both the significance and impact the Persian & Peloponnesian Wars had on the Greek City-States	X	Video: Last Stand of the 300
W.27 Characterize life in Athens during the Golden Age of Pericles. ©-Describe the life of a Greek citizen during the Golden Age and discuss the impact that Pericles had on its society	X	
W.28 Cite contributions in drama, poetry, history, sculpture, architecture, science, mathematics, and philosophy, with emphasis on Socrates, Plato, and Aristotle. ©- Identify the contributions of the following Greeks: -Euripides	X	Greek Philosopher foldable project
W.29 Explain the conquest of Greece by Macedonia and the formation and spread of Hellenistic culture by Alexander the Great. (C, G, H)-Explain the rise, conquest, and fall of Alexander the Great; including the spread of Hellenistic culture	X	Alexander the Great primary source activity

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<p><b>W.30 Assess the influence of geography on Roman economic, social, and political development. (G)- Identify features in the rise &amp; formation of the Roman Republic and its influence on trade &amp; culture</b></p>		<p><b>X</b></p>	
<p><b>W.31 Describe Roman mythology and religion. ©- Compare Roman Mythology with Greek Mythology</b></p>		<p><b>X</b></p>	<p>Roman mythology comparison project</p>
<p><b>W.32 Explain the social structure and role of slavery, significance of citizenship, and the development of democratic features in the government of the Roman Republic. (C, G, P)- Identify &amp; explain the key elements of the Roman Republic including: -The Latifundia -Roman Citizenship</b></p>		<p><b>X</b></p>	<p>Video: Pompei</p>
<p><b>W.33 Sequence events leading to Roman military domination of the Mediterranean basin and Western Europe and the spread of Roman culture in these areas. (C, G, H)- Locate on a map the extent of the spread of the Roman Republic</b></p>		<p><b>X</b></p>	<p>Video: Punic Wars-Hannibal reading</p>
<p><b>W.34 Assess the impact of military conquests on the army, economy, and social structure of Rome. (C, E, G, P)-Explain the military successes that led to Roman expansion-including the use of professional soldiers</b></p>		<p><b>X</b></p>	
<p><b>W.35 Assess the roles of Julius and Augustus Caesar in the collapse of the Republic and the rise of imperial monarchs. (H, P)-Describe the rise and fall of Julius Caesar and Caesar Augustus including: -The 1st&amp; 2ndTriumvirates -The Fall of the Roman Republic</b></p>		<p><b>X</b></p>	<p>Julius Caesar Primary source activity - Julius Caesar: His Time Has Come Movie - Caesar Augustus: Primary Source activity- Annotated Illustrated Roman Republic Timeline Activity</p>
<p><b>W.36 Explain the economic, social, and political impact of the Pax Romana. (C, E, P)- Explain the economic, social, and political impact of the Pax Romana.</b></p>		<p><b>X</b></p>	<p>Pax Romana Mini research project</p>

W.37 Describe the origin, beliefs, traditions, customs, and spread of Christianity. (C, G)-Explain the rise and spread of Christianity including its belief systems, traditions, and the life of Jesus of Nazareth		X	Video: Ben Hurr
W.38 Explain the development and significance of the Christian church in the late Roman Empire. ©-Identify reasons for the growth and expansion of the Christian Church including the contributions of Constantine		X	Foxe's Book of Martyrs by Foxe/Christianity primary source reading/activity
W.39 List contributions in art and architecture, technology and science, medicine, literature and history, language, religious institutions, and law. (C, H, P)-List contributions of Roman culture including: -The Arch -Aqueduct		X	
W.40 Cite the reasons for the decline and fall of the Western Roman Empire. (H)- Identify & explain the reasons for the decline & fall of the Roman Empire		X	
State Standard Heading: Postclassical Civilizations, 300 to 1000 AD/CE	Q1	Q2	Resource/Texts
Ancient Rome & Early Christianity (500BC- 500AD), The Muslim World (600AD-1250AD), Struggles for Democracy (1945-Present), Global Interdependence (1960-Present)			Holt McDougal World History: Patterns of Interaction, Scholastic World Atlas
W.41 Explain the establishment of Constantinople as the capital of the Eastern Roman Empire. (G, H)-Explain the shift of the Roman Empire east with the establishment of Constantinople as the capital		X	Constantinople/Hagia Sophia activity
W.42 Identify Justinian and his contributions, including the codification of Roman law, and describing the expansion of the Byzantine Empire and economy. (H, P)-Describe the contributions of Justinian to the expansion of the Byzantine Empire including the Code of Justinian and economic development of Constantinople as a trading hub		X	Justinian Code Primary Source activity

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W.46 Describe the origin, beliefs, traditions, customs, and spread of Islam. (C, G)- Explain the origin, beliefs, traditions, customs, and spread of Islam. Including the work of Muhammad.		X	
W.47 Assess the influence of geography on Islamic economic, social, and political development, including the impact of conquest and trade. (C, E, G, H, P)-Explain factors for the rise of the		X	
W.48 Identify historical turning points that affected the spread and influence of Islamic civilization, with emphasis on the Sunni-Shi'a division and the Battle of Tours (C, G)-Define & describe the major dividing issue in the Sunni-Shi'a split		X	
W.49 Cite cultural and scientific contributions and achievements of Islamic civilization. ©- Explain the impact of the Battle of Tours on the spread of Islam in Europe		X	
W.95 Summarize the Iranian Revolution of 1978–1979 after Khomeini, the Iranian hostage crisis, and more recent nuclear issues. (H, P)- Summarize the Iranian Revolution of 1978-1979 after Khomeini, the Iranian hostage crisis.		X	The Iranian Revolution by Majerol
W.102 Describe Islamic revivalism and radicalism, including Muslim communities in Europe. (C, P)- Describe Islamic revivalism and radicalism, including the growth of Muslim communities in Europe and trace the increase in terrorist attacks against Israel, Europe and the United States		X	Why ISIS Is Not, In Fact Islamic by Volsky & Jenkins & Video: Not Without My Daughter
W.103 Trace the increase in terrorist attacks against Israel, Europe, and the United States. (C, P)		X	
W.104 Utilize primary and secondary sources describing America's response to, and the wider international consequences of, the September 11, 2001 terrorist attacks, including the United States invasion of Afghanistan and Iraq. (C, G, H, P)		X	Video: World Trade Center
W.69 Explain the fight against and dismantling of the apartheid system in South Africa, including the role of Nelson Mandela and the African National Congress in ending apartheid. (H, P)- Explain the fight against and dismantling of the apartheid system in South Africa.		X	Video: The 16th Man (30 for 30)

