

The background features a large, faint watermark of the Elizabethton Cyclones logo. It is a circular emblem with a stylized orange and white cyclone character in the center. The character has a determined expression, wearing a white cap and a white jersey with the number '1'. The words 'ELIZABETHTON' are written in a semi-circle at the top, and 'CYCLONES' is written in a semi-circle at the bottom.

PARENT INVOLVEMENT PLAN

for

ELIZABETHTON **H**IGH **S**CHOOL

Josh Boatman, Principal
Tom Hopson, Assistant Principal
Megan Ellis, Guidance Counselor
Melanie Hartley, Guidance Counselor
Catherine Cusack, Parent
Joy Shoun, Parent

Mission Statement

The primary mission of Elizabethton High School is to provide a positive atmosphere where students become intellectually motivated, vocationally competent, physically fit, and socially adept.

Belief Statement

We Believe...

1. The educational program for students must be of high quality and committed to success for all students.
2. No student has the right to interfere with any other student's "right to learn."
3. Our school must provide diverse educational opportunities for all students regardless of their individual differences, needs, and abilities.
4. Administration and staff must hold high expectations for student learning behavior.
5. The school environment should be attractive, clean, pleasant and conducive to learning.
6. Faculty and staff feel that they are an important part of the school and that their example contributes to its effectiveness.
7. The school must be a safe and secure place.
8. The school must establish and maintain beneficial and cooperative relations with parents, the business community, and other agencies and organizations interested in and related to education.

Vision Statement

The vision of Elizabethton High School is to create a community of learners which include students, faculty, and staff supported by parents, families and the community.

Overview

Elizabethton High School recognizes that student success in school is dependent upon a three-way collaboration with school, family and community. Research shows a strong connection between parent and family involvement in schools and student academic achievement, attendance, attitude, and continued education. We recognize that parent involvement is not just something that occurs at school. It begins with how parents/family and community support school activities and learning at home. As parents/family provide the foundation for success, it is important that Elizabethton High School foster a climate that is inviting. Although it may vary at the high school level, parental involvement may manifest itself in several forms. It is our goal to enhance opportunities available for parent, family, and community involvement. We aim to achieve this goal by adhering to the six state standards below:

- Welcoming all families into the community.
- Communicating effectively.
- Supporting student success.
- Speaking up for every child.
- Sharing power.
- Collaborating with the community.

Strategies and Implementation

Below we have listed these strategies and placed our activities and opportunities under the appropriate strategy as evidence that our school is incorporating them and providing parents the opportunity to be active and engaged at EHS.

Welcoming All Families into the School Community

Families are active participants in the life of the school and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class and school. The following list includes events and procedures offered at Elizabethton High School each year:

- 9th Grade and New Student Orientation
- Back-to-School Bash
- Athletic Parent Organization
- Individual Athletic Parent Organizations
- 8th Parent Night
- TNPromise Meetings held at EHS
- College Planning Night for juniors
- Financial Aid Night for seniors
- FAFSA Completion Night for seniors
- ETSU College Fair held at EHS

Communicating Effectively

Families and school staff engage in regular, meaningful communication about student learning.

- Grade Cards each 9 weeks
- Mid-Term Reports
- Parent Access Portal via Skyward
- Digital Sign on W. Elk Avenue
- School Website
- System-wide Facebook account
- School-Reach phone call system
- Parent conferences **anytime** per parent or teacher request

- Phone calls, e-mails, and notes from individual teachers as needed
- RTI meetings with parents
- Teacher websites
- Text Alerts via the Remind App
- IEP Meetings with parents
- Student Handbook
- Parent-Teacher Conference held twice annually

Supporting Student Success

Families and school staff continuously work together to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

- Grade Cards each 9 weeks
- Mid-Term Reports
- Parent Access Portal via Skyward
- School-Reach phone call system
- Parent conferences **anytime** per parent or teacher request
- Phone calls, e-mails, notes from individual teachers as needed
- RTI meetings with parents
- Teacher websites
- IEP Meetings with parents
- Parent-Teacher Conference held twice annually
- 9th Grade and New Student Orientation
- 8th Parent Night
- TNPromise Meetings held at EHS
- College Planning Night for juniors
- Financial Aid Night for seniors

Speaking Up for Every Child

Families are informed and enabled to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

- Back-to-School Bash
- Athletic Parent Organization
- Individual Athletic Parent Organizations
- 8th Parent Night
- Parent Access Portal via Skyward
- Digital Sign on W. Elk Avenue
- School Website

- System-wide Facebook account
- RTI meetings with parents
- Teacher websites
- Text Alerts via the Remind App
- IEP Meetings with parents

Sharing Power

Families and school staff are equal partners with equal representation in decisions that affect students and families and together inform, influence, and create policies, practices, and programs.

- IEP decisions regarding student placement and goals
- FAFSA Night partners the school guidance office with parents for completion
- Financial Aid Night and workshops bring in various outside parties to partner with parents and school staff
- 8th Grade Parent Night partners incoming parents and school staff to develop 4-year plans
- Athletic Parent Organizations

Collaborating with Community

Families and school staff work together with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

- Work-Based-Learning Classes
- Service-Learning Classes
- Service-Minded Clubs (i.e. Key Club, Ruriteen, etc.)
- Performances at school functions by Watts Dance Studio