



T.A. Dugger Junior High School Family Engagement Plan & P.T.A.C. Officers 2016-2017

Principal
Randy Little

Assistant Principal
Jason Carter

Teacher
Ariel Norton

Parent
Starr Nave

Parent
Myra Norris

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**T.A. Dugger Junior High School
Parent Involvement Coordinator**
Starr Nave

OUR MISSION

Utilizing families and the community, T.A. Dugger will nurture and challenge adolescents in a safe, engaging environment, producing students who are increasingly competent in written/oral communication, math, science, and the arts with the capacity to think independently and work collaboratively.

OUR VISION

T.A. Dugger Junior High School will produce accomplished early adolescents, whose skills and attitudes allow them to meet their potentials, demonstrating responsibility and fulfillment in a complex society.

OUR SCHOOL BELIEVES...

Students learn best when they are actively engaged in developmentally appropriate activities. The school supports learning by creating safe surroundings in which students respond to high expectations of behavior, challenging academic standards that promote success, and accountability. This motivating environment produces students with personal and civic responsibility.

INSTRUCTION

- The first priority of school is to teach the skills, and foster the attitudes that produce productive, fulfilled adults.
- Instruction aligns with the curriculum.
- Since students learn in different ways, instruction accommodates those diverse learning styles, reflecting current research and best practice.

ASSESSMENT

- Assessment accommodates diverse learning styles.
- Students display their learning by transferring essential knowledge to higher-level thinking skills

DECISION MAKING POLICY

- Stakeholder representatives share decision making with teachers and administrators in a united effort to promote the purpose of the school.
- Teachers, parents, and the community are together responsible for nurturing the whole child, addressing his/her unique needs, and improving self-esteem.

The school maintains communication with the home, combining the influences of both in the best interest of students

The standards are:

1: Welcoming All Families into The School Community—Families are active participants in the life of the school through band, athletics, academics, choral performances, fundraisers, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class and school.

2: Communicating Effectively—Families and school staff engage in regular, meaningful communication about student learning via email, website, and personal communication.

3: Supporting Student Success—Families and school staff continuously work together to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

4: Speaking Up for Every Child—Families are informed and enabled to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success. Parent access to Skyward has enabled further parent involvement.

5: Sharing Power—Each year our administrative team, along with teacher leaders, consider the input of all stakeholders with attention to parents and our student body in regards to school policies, functions, and activities.

6: Collaborating with Community—At T.A Dugger we have a quarterly honors celebration with ties to the community and parents to celebrate the successes of our students. We also celebrate our community and heritage through our O.V.T. hike, Veteran's Day ceremony, Christmas Angel project, bi-weekly backpack project with 2nd Harvest, our shoe project with a local business, as well as our school auditorium is the home of numerous community projects and civic events that reach out to our school population.

Communication, Support, and Involvement for Parents

T.A. Dugger uses a variety of methods to effectively communicate with Parents. Our website is maintained by all teachers, each having input and control over topics that concern them. Each teacher also has a separate link to a teacher web page where information about the week is available to the parent.

Our School uses Skyward in which parents can monitor their child's daily attendance, behavior, and academic progress as it occurs each day. This is new to our school and parents this year and is growing in use and popularity.

Progress reports and grade cards are written notifications to parents to communicate academic progress. Our teachers use a class syllabus to communicate class rules, structure, objectives, as well as how grades are determined.

Our school also uses our student handbook to communicate all policies, procedures, and guidelines for behavior, attendance, school functions, rules, daily planners for organization of academic assignments, as well as all other types of relevant information.

We also utilize a mass call alert to communicate any update or announcement to relay a change or pertinent announcement to school happenings.

Our Response To Intervention program effectively communicates each child's progress in the academic setting including regular benchmark data.

The school district has a homeless program through the McKinney/Vento Act where a representative comes to our school as a liaison between the school and families.

Parent/Teacher conferences are held at regular intervals for face to face conversations about student progress.

Teachers give out supply lists at the beginning of the school year to help students and parents to have appropriate resources for academic success.

Our PTAC committee coordinates our school's largest fundraiser each year. This fundraiser contributes approximately \$13,000 each year directly to items that benefit students in the classroom. They are also involved in extracurricular activities, faculty luncheons, as well as any other appropriate activity that may arise.

Honors and Award Assemblies are held quarterly and at the end of the year to celebrate family and student achievement and success. We also have an 8th grade parent reception after our Honors Day to celebrate with our parents the achievements of their children.

Orientation is also held at the beginning of each school year to effectively provide an opportunity for parents and students to see our school, their schedules, obtain information regarding athletics, fine arts involvement, clubs, transportation, as well as any other relative information.

Our school nurse, counselor, and resource officer provide resources and consultation to both parents and students when needed.

Parents and community are encouraged to volunteer, support, and attend the various performances of our school band, choral department, and athletic events.

Attendance/school discipline

Student attendance is very important to the overall success of our students. We communicate any concern or rising concern regarding attendance to the appropriate parent or guardian. Our data manager uses phone calls, emails, and letters to communicate any attendance concern.

Our administrative team uses letters, emails, and phone calls to communicate any concern regarding student behavior to parents and guardians. Parents are welcome to come to the school at any time that is convenient for them to meet with a school administrator.